



Course description

Course No.	1900811W	College	CFL	Dept.	Eng. Dep
Teacher	Hebiao Liu				
Time	2018.06.25—2018.07.27				
Course Name	English	Nineteenth Century Philosophy			
	Chinese	十九世纪哲学			
Course credits hours	Total	Lecture	Office Hour or Practice	Credits	
	60	50	10	4.0	

Course description: Describe the aims of the course

This course will be an examination of philosophical movements in 19th century European and American philosophy, especially as represented by seminal figures such as Fichte, Hegel, Kierkegaard, Nietzsche, Marx and William James. Movements covered will be: a) Post-Kantian Idealism in the context of the response to Kant's Copernican Revolution in Philosophy (Fichte, Hegel) b) Existentialism (Kierkegaard, Nietzsche) and c) Pragmatism (William James), as well as developments in political philosophy (Marx).

Requirements for courses; ability and knowledge in advance

Students are expected to have some basic knowledge of the nineteenth century philosophy, and it is better to know the development of nineteenth century European philosophy.

Course structure explanation:

Make clear the necessary parts, optional parts, distribution of hours. Courses with experiments or practice are expected to explain credit hours needed, content, scheme and functions.

Teaching Schedule

1. The Kantian Background:

Introduction to the aims of the course; policies and procedures;
Kant and his influence.
The Copernican Revolution in Philosophy.

Kant's Reciprocity Thesis and the Fact of Reason.

Excerpts from Kant's second Critique, course packet.

Paul W. Franks, *All or Nothing* Cambridge: Harvard University Press
2005, pp. 265-276

Freedom and the Law of Nature: The Moral Law within and the Starry
Heavens Above. Excerpts from Kant's second Critique, course packet.

Paul W. Franks, *All or Nothing*, pp. 276-298

2. Fichte:

Fichte: *The Vocation of Man*. Read editor's introduction.

Forward, and Book One (Doubt).

Recommended: Entry on Fichte, *Stanford Encyclopedia of Philosophy*,
Rolf-Peter Horstmann, "The early philosophy of Fichte and Schelling"

In *The Cambridge Companion to German Idealism*, pp. 117-126.

Fichte: *The Vocation of Man*. Read Book Two (Knowledge).

Fichte: *The Vocation of Man*. Read Book Three (Faith).

3. Hegel:

Introduction to Marx

Please read: "Karl Marx" at: <http://plato.srandord.edu/entries/marx/>

Recommended: Jeffrey Reiman, "Moral philosophy: the critique of capitalism and the
problem of

ideology," in *The Cambridge Companion to Marx*, pp. 143-167. On reserve. Please read:
From the *Economic and Philosophical Manuscripts of 1844*: "Estranged labor," pp. 106-
119;

"Private Property and Communism," pp. 132-146; "Critique of the Hegelian Dialectic and
Philosophy as a whole," pp. 170-193 (these essays can be found in the course packet).

Midterm Examination

4. Kierkegaard:

Introduction to Kierkegaard.

Please read: Karl Ameriks, "The Legacy of Idealism in the Philosophy of Feuerbach,
Marx, and

Kierkegaard," in *The Cambridge Companion to German Idealism*, pp. 258-281. On
reserve.

Fear and Trembling: Introduction (pp. 7-37), and pp. 41-95, which includes Problem 1: "

Is there
a Teleological Suspension of the Ethical?"

Recommended: Ronald M. Green "Developing" Fear and Trembling," and
M. Jamie Ferreira, "Faith and the Kierkegaardian leap" in The Cambridge
Companion to Kierkegaard, (on reserve).

Please read: Fear and Trembling: Was It Ethically Defensible for Abraham to
Conceal His Undertaking...?" pp. 109-147

5. Nietzsche

Introduction to Nietzsche

Please read: "Friedrich Nietzsche," at: <http://plato.stanford.edu/entries/nietzsch/>

Please also read: Nietzsche, Basic Writings, Beyond Good and Evil (esp. the following:

Book 1: 1, 3, 6, 17, 19, 21, 23; Book 2 : 24, 26, 32, 34, 36; Book 3: 61, 62; Book 5: 186,
187, 188,

191, 199, 201; Book 6: 206-207, 211, 212, 213; Book 7: 214, 218, 220, 221, 225, 228,
229, 231, Book 8: 242)

Nihilism: Ressentiment and Bad-Conscience: Nietzsche, Basic
Writings, Genealogy of Morals: pp. 451-515.

Nihilism: Bad-Conscience and Ascetic Ideal: Nietzsche, Basic Writings,
Genealogy of Morals: pp. 516-599.

6. William James

Introduction to Pragmatism and William James

Please read: "William James," at <http://plato.stanford.edu/entries/james/>
Pragmatism, Lectures I and II (pp. 1-32).

Pragmatism, Lectures III and IV (pp. 33-62).

Pragmatism, Lectures V and VI, (pp. 63-91).

Recommended: Hilary Putnam. "James's Theory of Truth," in the Cambridge Companion
to James, on reserve.

Pragmatism, Lectures VII and VIII, (pp. 92-116).

Final Exam

Teaching methods (Lectures, practice, etc)

The course will be developed with such methods as lectures, discussion, research and presentation and writing assignments

Forms of evaluation and requirements

Structure of the final grade(including presence, class performance,), focus of exam, forms of exam(test, interview, final report, etc)

Homework & Quiz	40%
Attendance	10%
Mid-term Exam	20%
Final Exam	30%

Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course.

	Name	Publisher	Author	Year	Price
Textbook	The Vocation of Man	Hackett	Johann Gottlieb Fichte	1987	
Reference s	Name	Publisher	Author	Year	Price
	Stanford University Website				