



## Course description

<b>Course No.</b>	1900813	<b>College</b>	CIE	<b>Dept.</b>	CIE
<b>Teacher</b>	Liu Jing				
<b>Time</b>	2018.06.25—2018.07.27				
<b>Course Name</b>	<b>English</b>	Confucianism and Daoism			
	<b>Chinese</b>	儒学和道学			
<b>Course credit hours</b>	<b>Total</b>	<b>Theory</b>	<b>Office Hour or Practice</b>	<b>Credits</b>	
	60	50	10	4.0	

**Course description:** Describe the aims of the course

Confucianism and Daoism (Taoism) are no doubt two of the most influential religious traditions in Asia, and deeply shaped the cultures in the East Asian countries such as Korea, Japan, and China. As East Asia has been emerging as a global political and economic powerhouse, its cultural religious and cultural heritages also receive growing attention. In the recent centuries these two traditions extended their influences globally through various channel including East Asian diaspora. To help us better equipped for the missions among East Asian peoples, this introductory course will trace the histories of Confucianism and Taoism, explore their beliefs, and their shaping influences on Chinese, Korean and Japanese cultures, societies, and daily life of the peoples, and highlight their global presence and outreach. And Christian evaluations of these two traditions will be offered. Special attention will be given to their contemporary revivals and growing influences in the world, the challenges they have and will pose to Christian missions, and possible Christian responses. The Learning Objectives of this course are stated as follows:

**Requirements for courses; ability and knowledge in advance**

Some basic Chinese culture knowledge.

**Course structure explanation:**

Make clear the necessary parts, optional parts, distribution of hours. Courses with experiments or practice are expected to explain credit hours needed, content, scheme and functions.

**Chapter 1**

General introduction to Confucianism and Daoism: religion or philosophy? Their common historical past and relation; sketches of their historical developments in relation to general intellectual and cultural history in the region;

Their current challenges to the Church, and rising importance (Clash of civilizations, Samuel Huntington)

The History of the Confucian Tradition I:

The formation and classical age: Confucius and Mencius

The Great Learning and the Doctrine of Mean

**Chapter 2**

The History of the Confucian Tradition II:

The developments from the Han to Tang Dynasties

Revivals: Neo-Confucianism and modern manifestations

The dissemination and transplanting in Korea and Japan

**Chapter 3**

The Doctrine of Confucianism III: Society and Politics

Religiosity and ritualistic life

Contemporary developments and revivals in the East and West Christian evaluations and response

**Chapter 4**

Taoism

Survey of Taoist history: from philosophy to religion

Key founders: Lao Zi and Zhuang Zi

Christian response

**Chapter 5**

Contemporary Revival in the East and West

Christian evaluation, reflections, challenges, and evangelism among the Daoist believers

The religious challenges to Christian evangelism in the 21st century; Reflections on Christian responses

**Teaching methods (Lectures, practice, etc)**

Taught in Chinese, 80% lectures and 20%practice

**Forms of evaluation and requirements**

**Structure of the final grade(including presence, class performance, ), focus of exam, forms of exam(test, interview, final report, etc)**

Attendance 10%

Homework& Quiz 20%

Midterm 30%

Final Exam 40%

	<b>Name</b>	<b>Publisher</b>	<b>Author</b>	<b>Year</b>	<b>Price</b>
<b>Textbook</b>	Confucianism, A Short Introduction	Oxford: One world	Berthrong, John H., and	2004	

			Evelyn Hagai Berthrong		
<b>Reference s</b>	<b>Name</b>	<b>Publisher</b>	<b>Author</b>	<b>Year</b>	<b>Price</b>
	Introducing Daoism	London: Routledge	Kohn, Livia,	2009	
<b>Website</b>					
<b>Course members</b>					
<b>College</b>					