



Course Description

Course No.	1900824W	College	College of International Education		Dept.	
Teacher	Liu Jing					
Time	2017.12.18-2018.01.12					
Course Name	English	Beginner Chinese Language Studies				
	Chinese	初级汉语				
Course hours	Total	Theory	Experiment	Practice/Self-study	Credits	
	68	60		8	6.0	
Course description: Describe the nature, academic status, and aims of the course (theory, ability and technique)						
1. Course nature and course aims (theory, ability and technique)						
This beginning level language course is designed to develop students' basic communicative skills in standard Chinese. It provides basic knowledge of Chinese language for students. Starting with pinyin, short sentence structures and basic grammar points, this Chinese course emphasizes oral expression and listening comprehension, but also includes entry-level instruction in Chinese characters.						
Based on the theories of task-based approach, communicative approach and situational approach, this course aims to: 1) improve students' pronunciation; 2) improve students' abilities in wording and phrasing, sentence organization and paragraph understanding by grammar training and practicing; 3) improve students' abilities of expressing themselves and communicating by giving them a better understanding of Chinese culture and customs, and contextualizing their knowledge.						
Requirements for courses; ability and knowledge in advance						
Students of this course are beginners of Chinese learning.						
Course structure explanation:						
Make clear the necessary parts, optional parts, distribution of hours. Courses with experiments or practice are expected to explain hours needed, content, scheme and functions.						



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At the end of this course, students will be expected to:

1. Understand the pinyin system and basic syllabic structure of Chinese characters;
2. Use pinyin as a tool to pronounce Chinese characters;
3. Understand the basic Chinese radicals and follow rules of stroke orders for writing Chinese characters;
4. Have a general idea of the uniqueness of Chinese grammar (word order, measure words and etc.);
5. Exchange greetings with each other and make self-introduction;
6. Discuss family members and describe others in more details ways (physical appearance, age, nationality hobbies and etc.);
7. Count in Chinese from 1-100 or more;
8. Read a calendar and tell time and days of week;
9. Talk about their school subject and school schedule;
10. Describe hobbies, interests, and habits;
11. Shopping for clothes, food and etc.;
12. Ask and describe someone's favor and taste;
13. Order food in restaurant;
14. Talk about money, price and simple bargaining;
15. Ask for and give direction;
16. Talk about different means of transportation;
17. Read about 100-130 and write about 30-50 simplified Chinese characters.

Teaching methods (Lectures, practice, etc)

Lectures, Group presentation, Discussion, etc.

Forms of examination and requirements

Structure of the final grade(including presence, class performance,), focus of exam, forms of exam(test, interview, final report, etc)

The final grade includes final test (70%), presence and class performance(30%).

Final test: a language teacher will evaluate each student's oral proficiency level. The written exam will be a comprehensive test covering grammar, sentence structure, vocabulary and writing skills.

	Name	Publisher	Author	Year	Price
Textbook	Conversational Chinese 301	Beijing Language & Culture Univ. Press	Kang Yuhua, Lai Siping		
Reference	Name	Publisher	Author	Year	Price



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s	Elementary Chinese Listening	Beijing Language & Culture Univ. Pres	LI Mingqi, WANG Yan		
Website					